



**Friends of
the Earth**

Youth and education training day - 24 September 2005

How to plan and deliver

This is such an important part of deciding to go into a school or youth club. We have created a planning template which will help you through each step of the planning process and will make sure you have thought of everything! You may still enter the session feeling a little bit nervous but at least you can be sure that you have made time to prepare which is sure to guarantee you a successful session.

For this session we have prepared activities based on examples in the Shout about climate pack.

Handout: Shout about climate pack, Planning template, world conference roles from booklet 03 of the Shout about pack, energy & climate change booklet and climate assembly plan

<http://community.foe.co.uk/youth/>

Objectives

The group will be able to:

- Plan three activities similar to those in the Shout about pack
- Be confident to plan and deliver other activities from the pack
- Demonstrate understanding of the importance of risk assessments, child protection and special needs.

Structure

Introduction / explaining the task	Time: 5mins
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Resources: Scenarios, planning template.

Method: Divided into 3 mixed experience groups; each group was given a different scenario and asked to plan a session around these using the planning template as a prompt (remember to consider any risks and Child Protection issues).

Each group will feedback the rest of their planning ideas, there will be an opportunity for everybody to comment.

Please note this exercise is designed to make you more confident with the planning process, and it is this that we will assess not specific subject knowledge.

Planning scenarios	Time: 20mins
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Resources: Planning template, world conference roles from Booklet 03, Energy and climate change booklet, Shout about pack, methods.

Method: Each group is given a scenario and left to plan the session using the planning template. Write up key points on flip chart to use when presenting back to group. Trainer(s) to be on hand to help with any queries, spend a few minutes with each group during the planning session to check that everyone is on track, support the groups as required.



Friends of the Earth Trust
England, Wales and Northern Ireland
National Office 26-28 Underwood Street London N1 7JQ
Tel 020 7490 1555 Fax 020 7490 0881 Email info@foe.co.uk Website www.foe.co.uk
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Summing up**Time:** 5mins**Resources:** White board / flip chart and marker pens, copies of the assembly plan**Method:** Sum up activity; pull out any key lessons learnt / key messages relevant to planning.**Planning scenarios****Group 1****Topic** Role play**Brief** Plan a 30 minute session with 20 students focussed around a role play activity as follows:
Using the roles provided, set up a world conference to debate how different groups view climate change. Each group can prepare a one minute speech to convince the others.**Resources** Photocopy world conference roles Booklet 03**Present** Feedback ideas and planning for the rest of the session**Things to consider**

*Students' prior knowledge, any special needs, desired outcomes, timings
Room layout, dividing up the group (teacher involvement), managing student participation (awareness of barriers to participation), facilitation & keeping the discussion on track, who is going to be keeping control, role of the staff member, risk assessment, summing up and evaluation.*

Your comments**Aims:** To listen and learn from each other. To learn how to discuss a controversial issue and gain an overall picture.**Objectives:** Positive solutions.**Style:** Formal and structured. Chair open the floor (ask teacher to fulfil this role), speeches from each speaker.**Research:** Spilt group up into roles and find out from the teacher who should not be grouped together.**Homework:** Prepare speeches. Find Friends of the Earth materials, bar charts, cuttings, pictures, web pages.**National Curriculum links:** Geography, Citizenship, PSHE.**Health & safety:** Discuss with teacher and Friends of the Earth staff.**Evaluation:** Audience participation and response.**Future:** Debating club for environmental issues.**Group 2****Topic** Assembly**Brief** Plan a 30 minute assembly to deliver to a group of 60 students aged 11-13 on the topic of climate change.
Your aim is to introduce the topic and provide the students with ideas for what they can do.**Resources** Energy and climate change booklet**Present** Feedback ideas and planning for the rest of the session (5 mins)**Things to consider**

Students' prior knowledge, any special needs? content of assembly, desired outcomes, timings, layout of the room, any visual resources to be used, can everyone see and hear, who is going to be keeping control, the role of the school staff member, summing up and evaluation.

Your comments10 minute **lecture** linking energy and climate change with visual support.15 minute **Question & Answer** – use the concept of the Big Ask.5 minute **summary**: with ideas for taking it further (e.g. school council), top tips in a pack for the pupils to take away. If you had more time booked in as a follow up session you could get the children involved in making a film.**National Curriculum links:** Geography, Science, ICT, RE, Literacy, Citizenship/PSHE**Group 3****Topic** Group discussion**Brief** Plan a 20 – 30 minute group discussion with 30 students on the topic 'If you could ask anyone in the world a question about climate change, who would it be and what would you ask?'

Present Feedback ideas and planning for the rest of the session (5 mins)

Things to consider

*Students' prior knowledge, any special needs, desired outcomes, timings
Room layout or location (i.e. is it possible to deliver the session outside?), risk assessment
esp. if going outside, can everyone see and hear, managing student participation
(awareness of barriers to participation), facilitation and keeping the discussion on track,
role of the teacher, summing up and evaluation.*

Your comments

Introduction – Discussing awareness of climate change, use visuals to enforce the message (5 mins).

Set up – Previous contact with teacher and would have prepared visuals for thought provoking. Split into small groups of five children. Discussion around deciding who the person is that they will ask a question of and thinking about what the question would be (10 mins).

Conclusion – bring back into a class discussion. Facilitators offer feedback and summary (10 mins).

Resource: Climate DVD

By mid October we hope to have copies of the Climate Big Ask DVD. This will be sent out to all members of the Youth & Education network. During this session we showed your clips from the DVD; including the launch of Shout about climate in Wales, the advert and the making of the cinema advert.

How would you use the cinema advert in your session?

- As the cinema advert has younger children in it than the 11-13 year olds taking part in Shout about climate you could help them relate to the advert by making the connection with their younger siblings e.g. what would your younger sister think about climate change?
- In many schools/youth clubs they have a buddying system where older people support those a few years younger than them. Could use this to tie in with a buddying system.
- Use it as a tool to promote discussion.
- Challenge the message 'Young people can't do anything about climate young'.

How would you use the Welsh launch of the Shout about pack in your session?

- Use it to encourage teachers & students to get involved.
- Encourage creative ideas.